

Lesson Plan Proforma to support Davies, S. (2021). Planning lessons in design and technology. In A. Hardy (Ed.), Learning to teach design and technology in the secondary school: a companion to school experience (4th Edition). Abingdon, UK: Routledge. ISBN: 9780367336813

CONTEXTUAL INFORMATION			
CLASS:	No. Pupils:		
LESSON: 2/7	Unit Topic:		
LESSON AIM:			
LEARNING INTENTION:			
We are learning to (WALT):			
<ul style="list-style-type: none"> • 			
LEARNING EXPERIENCES: What can the pupils do to learn this?			
TIME	TEACHER ACTIVITY (linked to learning intentions)	PUPIL ACTIVITY (linked to success criteria)	RESOURCES, ICT & SAFETY
SUCCESS CRITERIA: What will successful learning look like?			
To be successful in the lesson pupils will:			
<ul style="list-style-type: none"> • 			
ROLE OF ADULTS OTHER THAN TEACHER:			
LESSON EVALUATION: How will I know my lesson plan was effective?			
<ul style="list-style-type: none"> • What have pupils learnt? • Have I achieved my learning intentions? • How can I evidence this? • What have I learnt from the lesson? • How can I improve next time? 			